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The Western Courier

UNIVERSITY OF ILLINOIS
FEB 1912

PRESIDENT'S OFFICE

BAYLISS MEMORIAL NUMBER

THE WESTERN COURIER

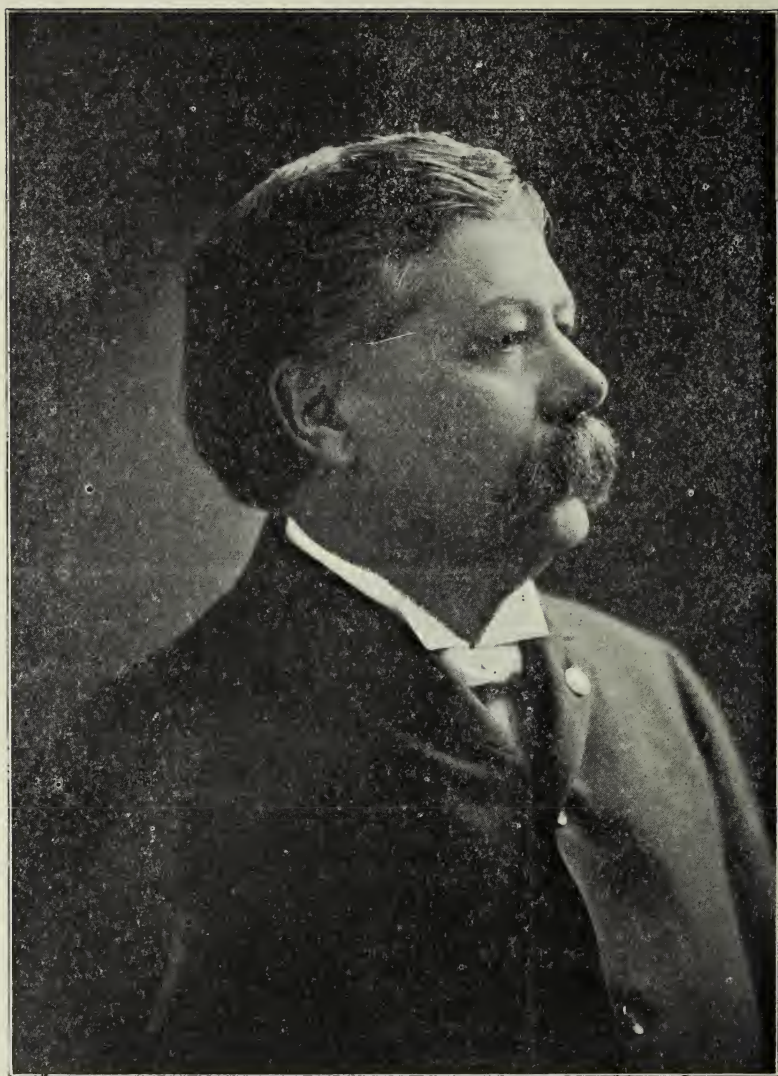
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VOLUME IX, NO. XIII

MACOMB, ILL., NOV. 9, 1910



"AND TO HIM OUR LAST HAIL AND FAREWELL."

FORWARD

The Courier came into existence as a weekly issue thru the suggestion and direct assistance of Mr. Bayliss and its character to-day is mainly due to his interest in it. The great number of expressions of appreciation of him as a man and an educator lead the Courier to devote this number to a memorial of him, our loved Principal who was summoned when in the midst of his noblest work.

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A BIOGRAPHY

Alfred Bayliss was born in Bledington, England,, County of Gloucester, March 22, 1847, and was christened in the Episcopal Church of the parish. When but a child of about six years his parents came to America and settled in Hillsdale, Michigan. Soon after their coming to Michigan his mother died. She seems to have been a source of encouragement to young Alfred to seek an education, and thru her influence he had already gained an esteem for books.

His mother died when he was nine years of age, and his father, a few years later. From the age of 12 Alfred made his own way. He worked his way into Hillsdale College or the academy and had done some college work when, in 1863, at the age of sixteen, he enlisted in the 11th Michigan cavalry and served thru the war.

Upon his return from the army he re-entered Hillsdale college and graduated in 1870, earning his way by working at whatever he could

secure to do, and by teaching.

In 1870 he was elected principal of the LaGrange, Indiana, schools, and later became county superintendent of schools in that county. While here, he married Miss Clara Kern, whom he had learned to know in college. Mrs. Bayliss taught one year with her husband.

In 1874 Mr. Bayliss was elected to superintend the schools of the central district of Sterling, Illinois. After a term of years, he withdrew from school work and engaged in journalism, having purchased an interest in "The Sterling Standard;" but after editing this paper for two years, during which time it became the leading paper of the city, the school board induced him to return to the superintendency of their schools, which he held until 1895, when he resigned to make his first canvass for the office of Superintendent of Public Instruction. Although popular favor was with Mr. Bayliss, he was defeated in the convention.

After a short period, during which he was in a measure identified with the "Child Study Monthly," he accepted the principalship of the Streator Township high school.

In 1898 he was nominated and elected by the Republican party to the office of Superintendent of Public Instruction, which he held two terms. He was elected principal of the Western Illinois State Normal School in 1905, and assumed the administration of that institution in 1906, which he held until his death, August 26, 1911.

His wife and two daughters, KERNIE and ZOE, survive him, and one brother, WILLIAM BAYLISS, of Titusville, Pa.

RESOLUTIONS OF APPRECIATION

ADOPTED BY THE BOARD OF TRUSTEES OF THE WEST- ERN STATE NORMAL.

Whereas, The hand of death has suddenly and unexpectedly terminated the life work of Alfred Bayliss, Principal of the Western Illinois State Normal at Macomb, and,

Whereas, In its educational and civic life the state of Illinois has profited in so large a measure from his labors and his ideals, and

Whereas, In his young manhood he had offered his life and all his hopes on his country's altar, and

Whereas, In all the walks of life he had met every responsibility with courage, had performed every duty with pain-taking fidelity and fulfilled every obligation with unquestioned integrity, therefore, be it

Resolved, That in his death the wife and daughters lose a devoted husband and father; the school with which he was connected an able and faithful administrator, and the state of Illinois a noble and patriotic citizen. Be it further

Resolved, That in their association of five years with Mr. Bayliss, the members of the Board of Trustees of the Western Illinois State Normal School gained confidence in his practical ability, have increased their appreciation of his wise counsel, have admired him for his ideals, and have learned to love him for the true nobility of his manhood. Be it further

Resolved, That the members of this board tender to the bereaved family their heartfelt sympathy and

condolence in this sad hour.

(Signed) J. F. MAINS,
FRED R. JELLIFF,
Committee.

FROM THE STUDENT BODY.

The students of this school have been fortunate in having come in contact with our late principal, Alfred Bayliss. Now that we are compelled to look on his life from a farther view, we see even more clearly his noble character. Sincerity and love were the two virtues with which his students found him most worthily endowed. He was sincere to the principles that formed his philosophy of life. The students who had occasion to speak to him personally always found him kind and helpful. Those who knew him feel that their lives, dedicated to high ideals and noble acts, will be the best way to show their true appreciation of the life of the "Soldier Schoolmaster."

FROM QUINCY STUDENTS.

Permit us, the teachers of the Quincy Public Schools, on this, the occasion of the memorial exercises, to give an expression of our hearty and sincere appreciation of Principal Alfred Bayliss, a man whom we learned to know as one of God's noble men and whose memory we shall ever cherish and revere.

We wish to say that we count it a great blessing to have had Mr. Bayliss for our teacher. We admired him as a teacher, respected him as a man, and loved him as a friend. We found him at all times sympathetic and considerate, always showing a

hearty appreciation of the efforts of his students, and ever having their best interests and welfare at heart.

The death of Mr. Bayliss came as a severe shock to us. We shall miss him more than we can tell. We feel that we have lost a sincere friend, that the State Normal has lost a wise and just principal, that the Military Tract has lost a wise and courageous leader, and that Illinois and the nation have lost a most prominent educator.

THE QUINCY TEACHERS.

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FROM TEACHERS OF WHITESIDE COUNTY.

The teachers of Whiteside county, in institute assembled, have heard with sorrow and surprise the announcement of the death of Alfred Bayliss, for twenty years identified with the educational interests of our county, and desire to express our high appreciation of his character.

Resolved, We shall ever cherish the memory of one whose genial presence so often inspired our assemblies, of one who brought his best abilities to the discharge of every responsible office, who aimed at the loftiest ideals of his profession, and who always showed a warm sympathy with the cause of sound and symmetrical scholarship.

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FROM STERLING ALUMNI

At a meeting of the old Sterling, Illinois, Second Ward Alumni, and the associate teachers, and former pupils of the late Alfred Bayliss, held Friday evening, September 1st, the following memorial was drawn up and the committee authorized to

send a copy to the bereaved family and to the papers.

We meet tonight with the spirit of love and sympathy o'erflowing our hearts to pay tribute to our beloved teacher and friend, Alfred Bayliss.

No one can appreciate more fully than members of the old Second Ward Alumni, the need of a just and unvarnished tribute to one who never sought praise, but who, turning his energy to a noble purpose, accomplished that purpose regardless of public opinion.

Twenty years of his early manhood were spent laboring among us with unceasing energy and devotion—a devotion free from ostentation and with a keen insight into the existing needs of educational advancement in general and local needs in particular.

We remember him not only as a Superintendent, but as a teacher in the class room, who seemed peculiarly adapted to impart an inspiration to the hundreds who passed under his instruction.

His co-operation with the County Superintendent made the high school a benefit to the country schools, and served a special purpose of keeping the pupils in school till graduation.

He accomplished the first step in placing the old S. W. High School on the accredited list of normal schools, colleges and universities thereby not only raising the standard of scholarship in our city, but also increasing the usefulness and developing the possibilities of Sterling boys and girls.

The splendid Township High School of which we are so proud was a "pet" idea of his, which he carefully fostered and developed until others became interested.

Not only did he give his early manhood to our local schools, but also showed his interest in the uplift of the city. To his efforts as a member and secretary of the first library board is largely due the credit of a series of excellent courses of lectures and music. He also foresaw the need and advantage of a city hall.

That same concentration of purpose which distinguished him as a student, teacher, and editor, made of him the citizen of progress and advancement, the embodiment of high standards. As a citizen, his loyalty to Sterling is clearly shown when he expressed to friends the satisfaction it might be in spending one's latter days in Sterling and finally to be laid to rest on the brow of the cliff overlooking the beautiful Rock river.

Perhaps no one could understand the intrinsic value of his friendship better than those pupils of his who afterward became his associate teachers. His justice, his faithfulness to duty, his helpfulness and his friendship were always examples to be emulated by his co-workers.

That he attained the high position of State Superintendent of Public Instruction after leaving us had been anticipated, and that he strove conscientiously in this, as in all other positions, to keep politics out of educational affairs, reveals in an unusual degree the integrity and broad-mindedness of the man.

To his family we extend our sincere sympathy, hoping that as they are comforted in their happy recollections of him, we may all receive new inspiration for the battle of life as we recall his success.

ANNA MAY BOWMAN,
SADIE F. MURPHY,
KATE M. STODDARD,
Committee.

FROM FRIENDS.

State of Illinois, Department of Justice, Springfield, October 13, 1911.—Hon. S. B. Hursh, Chairman Committee, Macomb, Illinois—My Dear Mr. Hursh: I am this day in receipt of your favor of 12th instant, advising me that the Western Normal School will hold memorial exercises for Principal Alfred Bayliss on October 27th, at two o'clock p. m., and inviting me to be present and deliver an address.

I profoundly regret that official engagements which I cannot break will prevent me from attending these exercises and paying my humble but sincere tribute to the memory of a man whom I admired and loved.

It was my good fortune to know Alfred Bayliss for nearly twenty years, and during the last ten years of his life I knew him intimately. I knew him as an official. I knew him as a neighbor. I knew him as a friend. To every trust he was faithful, in every fit that he trod he was efficient, helpful and masterful, and in all the relations of life he was sincere. I never knew and never expect to know a better citizen, a safer counsellor, a truer gentleman, or a more loyal friend.

W. H. STEAD.

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I had the pleasure and privilege of knowing Mr. Alfred Bayliss intimately for years, and to me he was a most companionable and lovable man—no conceits, no vain ambitions, no complaints, satisfied with the world and the chance he had had, yet always with an idea he was working out. I valued Mr. Bayliss as a friend for his open-mindedness, his freedom from bias, his good judg-

ment, and his poise of character.

No one had greater faith than did he in public education, with which his life was identified, and he was in full sympathy with its present tendencies. Mr. Bayliss did a man's work well in his life; and he went to his reward without regrets, and I have no doubt that when he awoke he was satisfied.

W. L. STEELE.

A review of the life of Alfred Bayliss will bring into true relief a career of signal honor and usefulness; a life in which man's obligations to his work and the world were nobly met.

The tribute I pay to the memory and virtues of this accomplished teacher, honored citizen and worthy ex-soldier flows from an acquaintance of more than 30 years. For nearly four years it was my privilege to assist him in the discharge of the duties pertaining to the Department of Public Instruction.

In the efficient and faithful services rendered by him as teacher in the rural schools, as county and city superintendent of schools, as principal of a township high school, as superintendent of public instruction and as principal of the Western Illinois Normal School, he accomplished a work in the educational development of Illinois beyond the power of words fully to measure. In every position which he filled, he was absolutely true to his convictions, and unselfishly committed to what he believed were the public interests.

In considering the life and labors of Mr. Bayliss there is something beyond and above the intellectual ef-

fects of his work that command my love and admiration. While he was a man of strong convictions and strong in the utterance of them, he possessed a rare generosity of nature, an instinctive regard for family and friends, an inherited sense of right, a cheerful disposition, an ever saving sense of kindly humor, and an unfailing charm of manner. These are qualities which together make up an attractive personality such as mark a man as part of the best there is in the world.

J. H. FREEMAN.

Aurora, Ill.

"He was strongly attached to his friends, true to his convictions, and unflinching in whatever he thought was right. I came to know him in an intimate way when he was a member of the Board of Trustees of the University of Illinois, with which I was associated. At a time when the university was expanding rapidly, and when it had to meet a myriad of troublesome questions, he could always be relied upon, not only for his absolute honesty and independence, but quite as much for his clarity of judgment and forcefulness of statement."—Hon. Andrew S. Draper, Commissioner of Education, N. Y.

I leave it to others to tell of the fine scholarship of Alfred Bayliss, of his success as a teacher and administrator, of his life that has been a beacon light to many. But to me comes only the thought that I have lost a friend. A companion with whom I have spent happy hours and with whom I had anticipated the enjoyment of many more, has gone. I cherish the memory of

our friendship, and this will remain to me ever a precious possession.

C. M. BARDWELL.

Aurora.

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Mr. Bayliss was perhaps most widely known for the conscientious and distinguished service he gave to state and national educational affairs, but many of us will hold him in memory for the closer personal and professional relations that developed during his administration in the State Normal School.

Mr. Bayliss has enjoyed the confidence and respect of his fellow school men because of his broad knowledge of affairs, his safe counsel, and above and beyond all his seemingly immeasurable charity for human weakness.

The loyalty of his students was a real tribute. I have heard them say repeatedly: "I must succeed because Mr. Bayliss expects it from me." This same influence extended far beyond his student body, for he was an inspiration to us all. We all feel that we have lost not only a co-worker and counsellor, but a real friend.

R. G. JONES.

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Principal Alfred Bayliss was a broad-minded, big-hearted, progressive and sympathetic man, ready at all times to encourage and to help those seeking the higher and the better things in life. He was always willing and ready to further the educational interests and welfare of individuals and institutions with which he came in contact. Those of us whose pleasure and good fortune it was to know him respected and admired him as a sincere friend. His sad and untimely death was a severe shock to us. We can hardly realize

the fact that he is no longer with us. In his death, the Western Illinois State Normal School has sustained an irreparable loss, the city of Macomb has had to give up a noble citizen, the Military Tract has lost a sane and enthusiastic educational leader and counsellor, and from the State of Illinois has been taken away a worthy educator whose excellent and efficient services could not be spared.

EDWARD. G. BAUMAN,
Supt. Quincy Schools.

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My relations with Alfred Bayliss, extending over a period of twenty or more years, were largely of a social nature. He was a true-hearted gentleman, a warm friend, and was sadly missed when he left our circle. The feeling was, and has remained, that his place could never be filled.

As a business man his word was beyond question, and as long as life lasts we shall remember him with affection.

J. H. LAWRENCE.

Sterling, Ill.

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I have known Mr. Bayliss during the entire time that I have been engaged in school work in Illinois. I have always admired and respected him in the highest degree and feel that the cause of education in the State and Nation has suffered the greatest loss in his untimely death.

The worth of his leadership in all positions of trust which he has filled is well known, but his influence upon the school work and the school workers of the State resulting from his noble, unselfish life, his sound judgment, his wise counsel, his sympathetic advice, can never be fully appreciated. Yet we should

all be thankful for having had Alfred Bayliss so long with us as a friend and co-worker.

GERARD T. SMITH.

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Educational circles in this state have sustained a serious loss in the death of the Hon. Alfred Bayliss, president of the Western Illinois State Normal School at Macomb, and prior to that Superintendent of Public Instruction in Illinois.

His career as a teacher has been one of marked success. He had a notable career before he was elected state superintendent. In this latter capacity he showed himself progressive. He took the pains to inform himself on what was being done in other states and countries and tried to bring the system in this state up to the level of the very best. In particular did he take the deepest interest in the work of the country schools, and this he maintained during the time of his presidency of the Normal. The confidence of the people in his ability and efficiency was shown by his reelection to the office of state superintendent. Then during his second term came the call to the presidency of the Normal, which for the last five years he has ably administered. The school during that time has had a growth of a substantial and permanent character, and has added a number of new features that have kept it abreast of the times. Mr. Bayliss was ever keen to promote efficiency in all departments. Of recent weeks he has devoted much time and study to plans for the new Woman's Hall for which the Legislature made appropriation, and but recently visited several institutions in this state to gain ideas. He was conscientious and

thorough in his work and inspired others. He had the confidence of his board and the affection of the pupils and the teachers, to whom his death will come as a great shock.

In proof of his love for the country schools, it can be said that he instituted a model country school, the board acquiescing heartily, and this school proved a valuable adjunct of the institution.

Mr. Bayliss has often appeared at institutes and on other occasions in this city and county and was admired for his substantial qualities. He has been closely identified for the last quarter of a century with all that is best in educational progress in Illinois, and his death, when apparently he had yet years of large usefulness before him, is a large public loss.—Galesburg Register.

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Then, too, Mr. Bayliss had faith. Not faith in the superstitions of a dead past, but faith in the vital fruit of a living present. He stood boldly and splendidly in the advance guard of intellectual and moral pioneers. He was not afraid of truth. He was openly hospitable to the largest affirmations. His optimism was convincing because it was a personal asset in his conquest of life. Then, too, he was self-poised with a confidence born of his own sincerity.

The championship of modern ideals subtly reacted on the high school as an institution and in turn on the life of the community. His belief in democracy of opportunity and aristocracy of worth was part of his sane, rational, well balanced mind and will live on in the hearts and minds of his associates as an integral element of his character.

Of such are the enduring monu-

ments of his work; of such the contributions he made to the trend of affairs here in Streator. As a man in the practical and social life of the town he was always likeable for his warm human sympathies, for his broad tolerances, for his ready wit, for his universal kindness and cordial fellowship.—Independent-Times, Streator.

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He was a man of individual stability and worth. A son of poor parents, his hands took hold of toil as soon as he was old enough to work, a soldier for his country while in his teens, was the sort of foundation on which to erect not only an education, but executive ability with it. Added to all this was a character of sturdy, straight-forward, manly independence and honesty; virtues that all admire and of which we are sorry to say the world has not enough. Nor was there in this integrity and rectitude of character the least iota of pedantry or narrow bigotry. On the contrary, he had broad views in this field. He always gave credit for men being more honest than do the generality of a community, and had a wide charity for those who fell or came short of true civic or individual virtue. Setting a mark of exact honesty for himself to follow, he always gave to others the benefit of the doubt.

MACOMB JOURNAL.

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In the death of Mr. Bayliss this state has lost a champion of progress but in this district, and especially in this county, do we feel the greater loss. It was here that he gave his time and talent to the work in detail, advising and working with teachers of all grades. He was ever

willing to help by words of encouragement and advice without thought of self. He has passed away, but his influence for good will continue in the schools of this county through all the years to come.

B. E. DECKER.

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The news of the sudden and unexpected death of our old friend, Hon. A. Bayliss caused unbounded sorrow in all parts of Whiteside county. His mission was a broad one, his spirit was fearless, and his reward cannot be more nor less than "Well done, good and faithful servant."

B. F. HENDRICKS.

Morrison, Ill.

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I knew Mr. Alfred Bayliss first as Superintendent of Public Instruction. Here he was sympathetic, helpful, and was always ready to recognize and encourage the efforts the young county superintendent was making. He was therefore an inspiration for a more consecrated and concentrated effort on my part.

As president of the Western Illinois Normal School, I have come close to him, and learned to appreciate his great-heartedness more. The spirit of sympathetic interest with which he followed his graduates to their fields of work was fatherly and tender. This revealed to me his big-ness and tenderness to a degree I had not before known.

S. J. FERGUSON.

Rock Island.

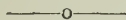
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I always found Mr. Bayliss an inspiration and very helpful to me in all my relations with him as county superintendent of schools. He did much for the elevation and improve-

ment of the country school. His death is a distinct loss to the cause of education.

M. M. COOK,

Supt. of Schools, Fulton County.



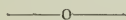
It is with feelings of the deepest sorrow that I learned of the death of Mr. Bayliss. My acquaintance with him began at the time of his election as Superintendent of Public Instruction. My relations with him in this capacity were most pleasant. He was an excellent adviser and counsellor, and one could at all times feel that in him he had a friend. His conduct of the office of State Superintendent is too well known to need further comment here, but his work and influence there will be felt for years to come in the schools of Illinois.

His work in Macomb will be an enduring monument to his ability and management. Through his efforts this school soon took rank with the very best of our normal schools. In the establishment of the model country school and the one-year country school course, I feel he did a great thing for the cause of education.

In his death the schools of Illinois have suffered an irreparable loss. Personally I feel I have lost a good, true friend in the fullest sense of the word.

The world can ill afford to lose men like Alfred Bayliss.

C. L. GREGORY,
County Supt. Mercer Co.

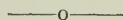


All who have come into anything like intimate contact with Mr. Bayliss must feel in his death a keen personal loss. But it is the children of the state, and especially those of

the rural schools, who will suffer most, for he saw their needs and planned for their welfare with peculiar insight, sympathy, and wisdom.

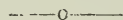
Those of us who are older will not soon forget his rugged manhood, his unusually discerning judgment in practical affairs, and the constant evidence of reserve power.

F. U. WHITE,
Supt. Schools Galva.



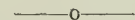
Mr. Bayliss was a man notable no less for his sanity and balance than for his rugged strength. In his thought he magnified the teacher and in his own life he justified the thought. The Country Schools of Illinois have had no better friend—no one of greater discernment and sympathy and no one whose strength was given to them in greater measure. Teachers will mourn Mr. Bayliss as a wise and helpful friend; and all, whether teachers or not, will look upon his going as a serious loss to public education.

W. F. BOYES,
Supt. Knox County Schools.



President Bayliss was a good man, a straight, strong, honest man. Illinois can ill spare him. The country respected him. He had been on some of our great national committees. We had learned to know the man. You can not at once replace him.

JOHN R. KIRK,
Pres. State Normal School,
Kirksville, Mo.



Bayliss is a true man, loyalty, integrity, good fellowship, geniality, modesty, and purity—what more could I aspire to be.

J. F. McCULLOUGH,
Chicago, Ill.

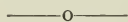
The death of Hon. Alfred Bayliss is a distinct personal loss to me. The loss to the state can never be measured. Genuineness was his strongest trait. Insincerity, to him, was impossible. To know him was to love him and confide in him. His advice was sought and valued because it was motivated by the love of truth and not by the pleasure of the moment. Intellectually he was clear and deep. He seized the kernel of the subject and was neither deceived nor amazed by the husk. He was a man of convictions and dared to hit at shams and fallacies.

Illinois will ever remember and revere his name for the great things he did for its educational advancement and emancipation. Not only that, but he will be lovingly cherished in the memories of our successors in the educational work for the greater things that his prophetic instinct caught and held up for the inspiration of our great commonwealth.

To me he was a friend and counsellor. To few men do I owe as much in a personal way for inspiration, for better conditions socially and educationally, and also for a fuller personal living, as I do to Alfred Bayliss.

G. W. CONN, JR.

Woodstock, Ill.



My acquaintance with Alfred Bayliss extended over a quarter of a century, the growing period of educational ideals and institutions in Illinois.

To enjoy his friendship was a great pleasure and to enjoy his confidence, a delight. It was my good fortune to enjoy both. To those who were thus favored, Mr. Bayliss proved

himself to be a loyal friend, a wise counsellor, and a trustworthy exemplar. He was a good judge of men and measures and possessed in a high degree the ability to discriminate between the true and the false, between sham and pretence on the one hand and the genuine and sincere on the other. For the former, he had absolutely no use. For the latter he had the greatest admiration.

Though frequently called upon to mingle with and to address large assemblages of people, he preferred the small company. Seated at a table surrounded by a few trusted friends, he would single out a topic, usually pertaining to some measure for the advancement or betterment of education and ask, "Is the thing feasible, is it practical? What objections are liable to be met and what obstacles to be overcome in carrying it out?" This, not for the sake of controversy, but to bring within his field of vision any possible factor that may have escaped his thought. Having once decided upon a course of action he moved forward toward its execution unflinchingly and unswervingly. He rarely made mistakes, hence he had few to correct. I have clearly in mind the last of these little conferences it was my pleasure to attend. He set forth at this time a proposition for enlarging the scope and usefulness of the Military Training Normal School in a way not yet to my knowledge undertaken by any of the Normal Schools. I am informed he had plans well perfected for its consummation when called to his reward by the beckoning of the unseen Hand.

A. C. BUTLER,

Supt. Schools, Abingdon,

"His ability to seize upon the central idea of a large and complex situation and to state it in simple language, enabled him to accomplish great things quietly. His work as Superintendent of Public Instruction will constitute for him a permanent monument. We are still discovering big things done by him during the eight years he was superintendent, which at the time of accomplishment, attracted little or no attention."—Hon. F. G. Blair, Supt. Public Instruction.

"There were few whom I held in such high respect and esteem, and added to that was an increasing fondness."—Pres. L. C. Lord, Charleston Normal.

"The cause of education has lost one of its most faithful students and most conscientious advocates."—Pres. D. B. Parkinson, Carbondale Normal.

"We honor him for his fine service in posts of high responsibility, and most of all for his genuine manhood."—Pres. David Felmley, Old Normal.

"The problems of Macomb Normal are well on the way toward solution when Alfred Bayliss takes hold of them. You watch Macomb and see it come out all right."—Pres. John Cook, DeKalb Normal, in 1907.

"Not only we, but education in Illinois, will feel the loss of Alfred Payliss."—Mrs. Ella Flagg Young, Supt. Chicago Schools.

"I have few friends, and of that few I felt that he was the most surely mine."—Supt. Orville T. Bright, Chicago.

"I cannot do more than write to you of my extreme sorrow at Mr. Bayliss' death."—Hon. L. Y. Sherman, Springfield.

"He was a man who filled to the full every place he was called upon to occupy. None can measure the good he has done, and the deeds, for the betterment of mankind, that live after him, can never be numbered."—Wm. Hawley Smith, Peoria.

"Illinois has lost one of the most tireless workers for better things in our schools. He laid foundations upon which others will build."—Geo. A. Brown, Editor School and Home Journal.

"He was a strong man, a good friend, and we all loved him."—David Arnold, New York City.

"After all it is a great thing to live like a man and die like a man. This he did; what more can be said?"—O. B. Ryon, Streator.

"I have known him for nearly thirty years and have valued his friendship as highly as that of any man I have ever known. He was constant. He was genuine. He was loyal. He was a man. And so his death is a permanent loss to the state and to his host of friends."—Wm. S. Mack, Aurora.

"I never knew a finer type of gentleman. I never knew a truer, sincerer man."—Hon. W. H. Stead, Springfield.

"Alfred was my friend and fellow schoolman for many years, and a comrade whom I revered."—C. C. Duffy, Dept. Commander, G. A. R.

"And to him our last hail and farewell."—Class of '84, Sterling.

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TRIBUTES FROM THE MEMBERS OF THE FACULTY

AN APPRECIATION

The agent of bereavement is at times as mysterious as it is certain. It was so with the unfortunate departure of our good friend, Mr. Alfred Bayliss. In finishing a life of unusual perfection, he has left us the fairest legacy he had—the example of his life, which, if patterned, will win honorable acquirements and true friendships. What a precious inheritance it is, when we become possessed of it in its fullest realization.

Here was a man so gentle by nature that little children sought the pleasure of his words. It was his delight to engage them in conversation and stimulate them with the deeds of noble men. If he had any preference, his whole heart yearned for the educational advancement of the youth, and the common welfare of the common schools. Such was his solicitation for them, that it was his constant thought, in his days of labor, and in his hours of rest.

In his relations with his associates he exhibited rare patience and was most kind. He never allowed anyone to exceed him in generosity, and always praised the virtues of the unappreciated. His gentle spirit filled the soul of a friend with cheerfulness, and he always dealt kindly and justly with those in opposition. With the subtlest tactfulness he wove the threads of personal diver-

gence into a fabric of happy companionship with the delicacy of a genius. So perfect were his adjustments with the members of his faculty that none felt the slightest restraint. In whatever public relation the school functioned, it found in him a man who presided with unusual grace and dignity.

What has been accomplished in the five years of his labors, cannot now be expressed. The scholars of future years will live to declare it. Even now his ideals have been incorporated in the curricula of the Normal Schools.

In the days of our sorrow we seek for an outward expression of the true worth of a great man, but find it not. We cannot, neither is human experience old enough to become accustomed to such a loss, yet if we accept it as an event in the eternal plan, we will agree that his life was supremely beautiful in its fullness and completeness. The spirit of the man and his works remain with us, and we accept their beneficent influence with sincere appreciation.

THE FACULTY.

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No man gave himself more freely or devotedly to his work than did Alfred Bayliss. With him in a rare and fine sense a public office was a public trust. Hating shams and impatient with fine talk, he was generous in approval of solid accomplishment even in little things. His integrity of mind and warm heart won for him the love and respect of all his students; what finer tribute can be paid to one who gave his life without stint to the advancement of the teacher's work? To all who really knew him Alfred Bayliss was a great soul.

J. E. MCGILVREY.

When I met Mr. Bayliss five years ago last April, the first thing he did was to take out his watch to see if I was on time for my appointment. Since I have become acquainted with him, I know how characteristic a thing that was for him to do. Order was one of the first principles of his life. Doing everything at its proper time, doing the right thing at the right time, these qualities not only help us to understand his greatness, but are further evidences of his great sense of fairness.

SUSAN B. DAVIS.

The inspiration from the noble life of our great friend Mr. Bayliss is so far reaching, that everyone connected with this school seems desirous of carrying out his plans and wishes.

MARTHA J. HANNA.

In all of my dealings with Mr. Bayliss I have found him a man of performance rather than a man of promises, a man of deeds rather than a man of words. He never wasted time promising what he would do, but quietly went ahead and did more than you had dared to hope for.

H. BASSETT.

It was Mr. Bayliss' sanity and judicial fairness which impressed me most. He never jumped at conclusions, nor especially sought the popular applause. He was like a judge of a high court of justice. Before permitting himself to form a conclusion he asked for the evidence, heard arguments on both sides of the question, turned it over in his mind and examined it from all sides, and decided the matter on its merits. Consequently he seldom made mistakes, and was always a safe man to follow.

O. M. DICKERSON.

"He was my friend, faithful and just to me." This great, noble, magnanimous man was a friend to us all, faculty, students, and children of the training school. We have lost a friend, a strong friend. The cause of education has suffered a distinct loss. The rural schools of Illinois have lost their best friend, the man who thought of them long before others did and worked and planned for them, the man who gave his best thought to their improvement and uplift, who dreamed of their progress and had faith in their possibilities. Our loss and their loss can not be measured, but we shall be better and the country schools of this and other states will be better now and in the years to come because he lived and was our friend and their friend.

CAROLINE GROTE.

Mr. Bayliss was a true teacher. He had a deep interest in the school system of Illinois and worked incessantly to better school conditions. As a Normal School Principal he always did what he thought was best for the school. In his dealings with students and teachers he was always fair and honest. He stood for a few strong principles, which we believe have made a decided impression on us all. The memory of his life will ever be an inspiration to me.

J. P. DRAKE.

I like to remember Mr. Bayliss' special interest in the younger students and his genuine sympathy with their difficulties. These seemed characteristic traits of his broad and generous nature.

MABEL L. CORBIN.

When the young Flag Guard runs

up the flag as he taught them to do, standing with bared heads in its honor, we are reminded afresh that one of the largest factors in the life of Mr. Bayliss was his sincere love of his country. He served her interests devotedly in war and in peace and taught the children to reverence her flag and her institutions. His influence will long abide with us through these teachings.

CORA M. HAMILTON.

"An honest man's the noblest work of God."

MARGARET DUNBAR,
Librarian.

A friend of Mr. Bayliss' said to me, "You are going to work with one of the best men in the state." I have found those words to be true.

J. T. JOHNSON.

Of all men I have known and worked with, Mr. Bayliss best understood and appreciated what I tried to do. His open mind, his sympathy and cordial kindness made him more than the ordinary friend and his loss is greater than I can express.

ANNE MAUD SHAMEL.

President Bayliss was to me a man with a great and kind soul—remarkable for his rich experience, sound judgment, integrity of character, clear intellect, and unsurpassed tact.

R. M. GINNINGS.

His spirit will ever live in my memory, not merely as the spirit of an educator, but as that of a friend.

RALPH T. BISHOP.

reader, and master; to have come within the range of his personality, closely enough to feel its grand beneficent power; to have felt the value of his smiles of approbation, and enjoyed the inevitable jest accompanying it when something pleased him well; this I count among the most precious privileges that have ever come into my experience.

BLENDA OLSON.

First of all in Mr. Bayliss' relations to his teachers, to his school, to the world in general, it seems to me, was his friendliness. No one ever came to him for sympathy or help and found it lacking. He had always a cheery word for the discouraged and depressed.

His fellowship with his teachers is perhaps expressed in the following verse:

"You belong to my club?
Yes, you're one of my club,
And this is our program and plan:
To each do his part
To look into the heart
And get at the good that's in man."

GLADYS FISHLEIGH.

He was a man of great resources in handling difficult questions of educational policy, and proceeded so rationally and candidly that he seldom failed to secure the thing he sought; and when he seemed to fail, he laid a foundation on which public opinion is building. He was great enough to labor and to wait and he was not afraid to do what his judgment approved.

S. B. HURSH.

The Alumni who have had the privilege of graduating or working un-

To have known and honored Mr. Bayliss as a man, friend, teacher,

der the direction of Mr. Bayliss, have had set before them a high ideal of justice, of devotion to duty, and of professional integrity—a priceless heritage.

CLARA KIRKPATRICK.

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In appreciation of the children's friend. He believed that to help the children was to help all humanity with truth and sincerity. He was so large in heart that he could see some good in everyone and he gave of his human sympathy and kindness to help them all.

N. B. LAMKIN.

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To have lived in touch with Mr. Bayliss' high ideals is to have had one's own ideals raised to a higher standard.

FANNY R. JACKSON.

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There is no one of us who has known his kindness, his helpfulness and his friendship who is not the better and stronger for it.

HELEN M. ATKINSON.

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Always a friend to one in need of a friend.

C. E. WHITE.

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Mr. Bayliss' thorough appreciation of every honest effort was always an incentive to those with whom he came in contact.

LELIA E. GRIFFIN.

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Every one who knew Mr. Bayliss considered it a privilege to work under his direction. His daily example of untiring industry, careful attention to detail, skillful and expert preparation, and conscientious discharge of duty, were living lessons to all.

MRS. JOSIE A. TABLER

As we come to reflect upon the magnitude of our great loss, and our relations to Mr. Bayliss, I am reminded of these lines from Emerson:

"All things through thee take nobler form

And look beyond the earth,

The mill-round of our fate appears
A sun-path in your worth."

JESSE BUCKNER.

—o—

I count his friendship one of the chiefest pleasures of my life, a comfort in time of doubt and trouble, a joy in time of prosperity and success, and an inspiration at all times.

EVA COLBY.

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I am glad of the opportunity to express my appreciation of the fact that to his students who were really in earnest in preparing for their profession, Mr. Bayliss was like a father.

LAVINIA STINSON.

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In the passing of Mr. Bayliss, the little children have lost a good and true friend. His visits to them were always received with the greatest delight. As they grow older they will come to a fuller realization of his goodness.

LUCY L. SMITH.

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He walked abroad and met all kinds

Of querulous and uneasy minds,
And, sympathizing, he shared the pain

Of doubts that racked us, heart and brain.

Think of him still the same, I say—

He is not dead—he is just away.

MARTHA McLEAN.

MEMORIAL EXERCISES

ADDRESS BY MR. W. L. STEELE

It is altogether fitting and proper that we gather here this afternoon to pay our respects to the memory of Alfred Bayliss, and to express our appreciation of his work, for the world is richer and better for his life. My world is.

I shall not attempt here any critical analysis of his life and work, for that, to be honest, would involve his imperfections and limitations. These, I am glad to say, do not rise in my memory when I think of Mr. Bayliss. They properly belong to the historian, and I shall leave them with him. I shall speak of him simply as a friend, as one who loved him, as one who at times feels lonely now that he has gone.

Living as I do in a railroad center, I had the opportunity of meeting him often when he was state superintendent. In performing his official duties he frequently had occasion to pass through Galesburg, and in the course of eight years he had many times to wait there an hour or more for a train. Sometimes he could remain all night to advantage. It soon became understood between us that it would be his duty to let me know when he would reach Galesburg, and it would be mine to arrange to be in my office at such times. Tired of traveling and at times weary of, if not disgusted with, the petty affairs of official life, we would retreat to the private office. The couch was always his. He once remarked that it was the easiest one in the state. Such conditions were conducive to communion. It was thus I came to know and love Alfred Bayliss.

He told me bits of his history that he evidently felt had been significant in his life—of his losing his own mother when a child of nine, of his new home, of his leaving it at the age of twelve, of his struggles to support himself and to get an education, of his entering Hillsdale college, of his repeated efforts to enlist when the war broke out, and of his finally succeeding when he was sixteen, of resuming and completing his education at Hillsdale after the war was over, of the first school he taught and how he became a county superintendent, or commissioner, in Indiana, of his work in Sterling, his experience in Streator, and how he lost the nomination for state superintendent after he had secured a majority of the delegates. To recall these occasions now is one of my most treasured memories, for I feel that at such times I had a rare and sacred privilege of coming into vital touch with a soul that was essentially pure and heroic. They warm my heart and make me a little more tender in my treatment of the homeless child, even though he may be wayward; and my reverence for the grey-haired man with the brown button is increased immeasurably. Mr. Bayliss was a patriot in all that that term means.

I shall not attempt to narrate the incidents when, as a boy, he was misunderstood; the times when he longed for sympathy from those he had a right to expect it of, but received indifference instead and sometimes positive injustice. . It is not necessary. It is sufficient to know that he had such experiences and that these, which according to one of my theories of life are the cause of so many children becoming wrecked or handicapped before they reach

maturity, in his case proved not to be stumbling blocks but stepping-stones. In his mature life, when he was defeated by treachery for the state superintendency in the Peoria convention, he did not drop out of sight and become forgotten, but four years later he was nominated and elected by the same political party. This was simply a repetition of his experience as a boy; of how those disappointments in life which are usually sufficient to completely discourage the ordinary mortal, turned out in the end with Mr. Bayliss to his positive advantage. Let no one impose on us by presuming to account for the remarkable series of events in his life that were unexpectedly changed from apparent defeats into glorious victories by saying, "It was Bayliss luck," for by so doing we would fail not only to know our friend, but we would miss one of the most important lessons it is designed for us to learn. It was marvelous to me to hear Mr. Bayliss tell these experiences without a trace of emotion. So completely would he put himself in the place of the other person and view the matter from his standpoint, that not one word of bitterness would fall from his lips. Malice and revenge were not a part of his nature. Sweet charity was his. The "luck" of having his defeats so often turned into victory was the result of these characteristics combined with rare good judgment. His life is a demonstration that the world will finally rally to the support of a sensible and just and charitable man.

Another element of his character that had much to do in determining the final result of these crucial experiences, was his habit not merely to labor but to wait. The power to

wait is one of the rarest of gifts, or acquirements, and it is an essential condition of success. This power Mr. Bayliss possessed to a remarkable degree. It was never the result of indifference but always of confidence in the rightness or righteousness of the cause, and of absolute faith that his fellow man would do the right thing, in the final analysis, if he were given the time—a faith as complimentary to him as to his fellow man.

My mind loves to dwell on Alfred Bayliss in the making, more than on him as the honored state superintendent of a great commonwealth or the strong principal of a strong normal school; for today our school-rooms are full of boys whose opportunities are greater than were those of Mr. Bayliss, and yet few of them will ever even approximate his character or achievement. In view of his life, the theory, which prevails generally today, that it is the environment that make the man, must be false, or our schools must be woefully defective. There is no doubt something of truth, but more of error, in each of the statements. I look upon the life of Mr. Bayliss in its formative period as largely a battle between himself and his environment in which his personality won a signal victory. That it is ordained that personality may win in every such a battle, I hold is a healthful doctrine to make attractive and fascinating to youth. The life, character and achievements of Alfred Bayliss might be made a source of inspiration to any homeless and discouraged boy.

Few persons enjoyed life more than did Mr. Bayliss, though it was always in a quiet way. In the first place he was blessed with almost perfect physical health. He perhaps

never had an ache or a pain until after he became State Superintendent. He had none in all his army experience.

Again, he enjoyed a friend. He knew how to appreciate one, and he always had, wherever he was, a few—one or two as he would say—in whose company he could feel at home. This was especially true when he was a boy and when he was in the army. Those early friends were friends indeed to him. He had a delightful way of showing his friendship. It was seldom in words, but often in deeds done in a quiet, thoughtful way that left no doubt of their sincerity. His temperament was ideal. He was never on the mountain top, and I never saw him in the valley. I have heard him time and again say, "I have no reason to complain. The world has given me a fair chance. I am satisfied."

To the companion of his life and his daughters, whose interests entered so largely into all his plans, my sentiment is one today of congratulation on the rich heritage that is theirs.

After Daniel Webster's death an old farmer, who had fished with the illustrious statesman many a day, visited his grave and, standing at its foot with bowed head, said, "Daniel, the world seems lonesome without you." Today as I stand here, I feel like saying, "Bayliss, the world seems lonesome without you."—Read at the Memorial Exercises of Alfred Bayliss held in Normal School Auditorium at Macomb, at 2 p. m., Oct. 27, 1911.

ADDRESS BY MR. S. B. HURSH

My acquaintance with Alfred Bayliss began more than a quarter of a century ago, and gradually grew more intimate up to the time of his death. I think I knew him more fully than I know any other educational man. During the last fifteen years we have been much together, and our acquaintance grew into real friendship.

I find it difficult to speak of him in a public way; for, although weeks have passed and the ordinary routine of life has been crowded thick with duties, still the loss of him is ever present, and doubtless will be for a long time.

As the years passed by I noted with satisfaction his steady growth in professional strength with his growing opportunities and responsibilities. He always improved the position in which he worked from the humblest to the highest; and he seemed never to misjudge his own strength.

I am glad to speak of him in his relation to his work and faculty here in the Normal school; for I know that what I wish most to say will accord with the feeling of every one of us. Where a group of mature men and women are brought together in such a work, the parts of which are so intimately interlaced as in a normal school, and especially men and women who have had positive experience in the problems of school work, there must be positive difference of opinion. Mr. Bayliss invariably gave all members the fullest liberty of expression of views; and when we jarred he easily brought about harmony, and we went our several ways in good will. In the five years past I do not recall a single instance where

there has existed animosity between members. We have been a kind of happy family. I do not hesitate to say that such condition was due in large part to his splendid example of frankness, tolerance, forbearance and kindness.

I think he entered upon the work here with a slight feeling of dread. The reorganization of the school on a basis of larger usefulness meant to him some radical changes, a time of uncertainty and period of years of steady growth before anyone undertaking the work could feel sure of the results. He said to me once, when speaking in a general way of what this school ought to grow to, "If I could be sure that I could have ten years of its administration I should not fear for the results." As we see it today, and as the educators of the state see it, we are convinced that he moved with more speed than he had hoped, and I want to say that, in my judgment, he, in his own individual capacity, did a splendid, a manly, a progressive work here. It seems an irony of fate that he must pass when the assurance of success in the large sense in which he saw it was plainly to be realized.

I may be pardoned for speaking of certain qualities of mind and heart so strikingly prominent in him, although it be something of a repetition. There are certain cardinal elements of character that when well grown in human life hint of the ideal, and in the estimation of life they must be considered.

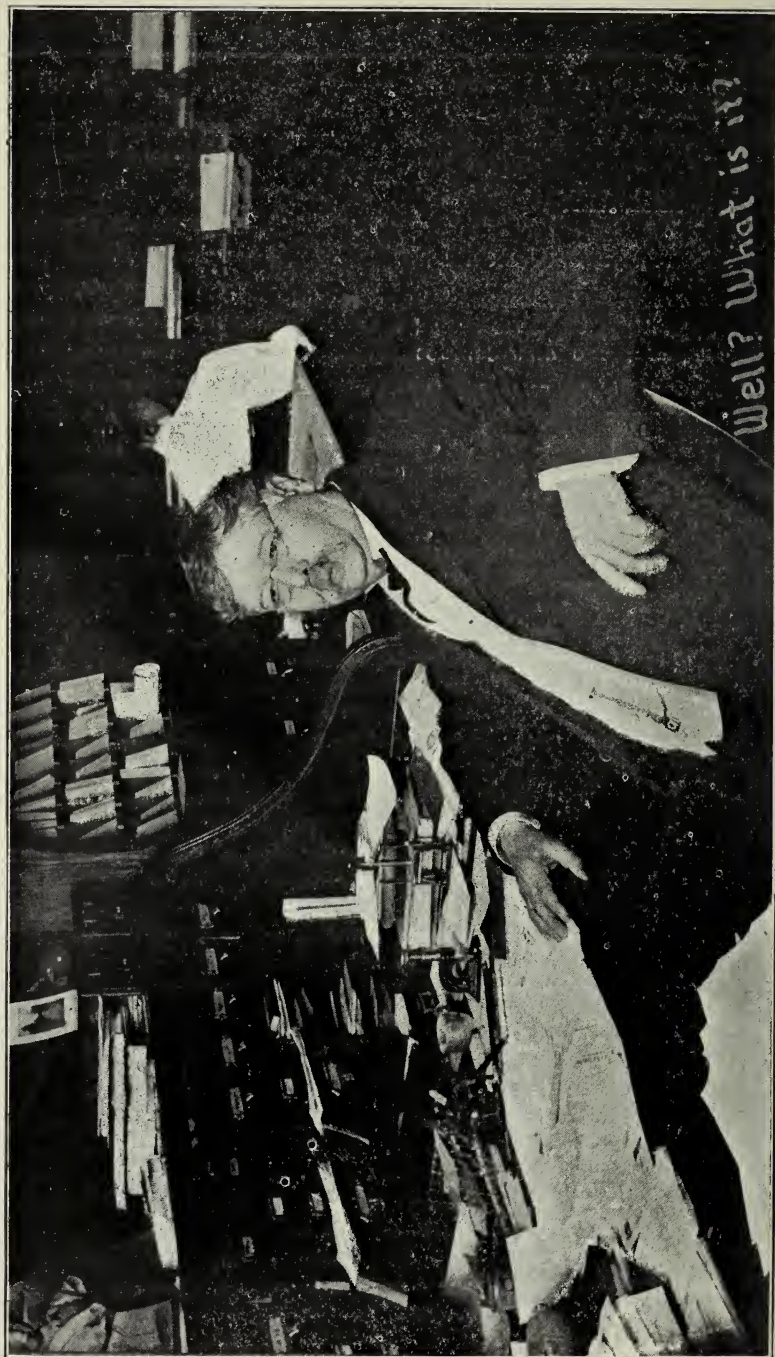
Mr. Bayliss possessed a keen and comprehensive sense of justice. It seemed easy to him. There seemed to be no bias or prejudice in his nature. He invariably held aloof from conclusion until he had wrought into

the problem all its factors. He always impressed me as desiring, first of all, to be right, and his intellectual grasp of the things essential gave him sureness and stability of judgment beyond most men.

Then he was so fair; he would go farther to defend the man whom he had reason to believe had wronged him than any man I have ever known. If injustice or unfairness held any place in his nature, it was towards himself. He was not given to expressions of sympathy or emotion of any kind, but he seemed never to forget the one who needed a chance.

Some thought Mr. Bayliss was hard to know; was cold; and I can see why that might be so to some. His fellowship was not manifested in the transient relations of social life, the outward personality. He must be measured in the realm of the intellect, and the field work. He seemed to find less of interest in the passing, recreative chat, but he would stay to the end of any serious discussion and his opinions and judgments were always of real consequence. No one ever thought him cold who had occasion to receive his help, and no one ever sought his help who did not receive warm and generous treatment.

We rarely consider the importance of humor in real life; that transmuting power of the soul by which it turns the thousand festering annoyances into helps, or sweetens the imagination when life seem dull, the outlook gloomy; when faith is weak, and possibly all the creative energies are at low ebb. This recreative power of mind and heart Mr. Bayliss had in large measure. The most trying situation never failed to reach the humorous side of his life,



not the loud, boisterous laugh, nor the story of "broad" humor, but the quaint, spontaneous mirth, that lasts through a second thought. There was a peculiar significance in his humor, in that it dealt so frequently with what might have provoked ill will, but that his quaint allusion to it made it seem pitiable rather than praiseworthy.

I always thought that if there were any good that to him was dearer than others it was the spirit of patriotism. He had no great sympathy with the pyrotechnics and mere display that is commonly supposed to indicate patriotic feeling. To him patriotism was deep and real; the bronze button was a sacred emblem, the love of the flag was a passion, and man's duty to his country as a citizen or a soldier

he seemed to hold highest in the obligations of manhood. He could excuse almost any frivolous prank in student life except that which savored of dishonor to the flag. The only time I ever saw him show signs of anger was when some thoughtless students in some prank with class colors cut the flag rope. It was more to hurt him than a provocation.

There is no feature of his life that stands out more clearly to me than his scrupulous conduct of all public and private business. Strict honesty to him was as needful in the minor detail work and business as in the affairs of greatest consequence.

In all things Mr. Bayliss held up to himself the most rigid code of honor and in both public and private life he obeyed it both in letter and in spirit.

S. B. HURSH.

ALFRED BAYLISS MEMORIAL EXERCISES

MACOMB NORMAL SCHOOL, OCT. 27, 1911.

Funeral March—	<i>Chopin</i>	-	-	Miss Dunsworth
Invocation	-	-	-	Rev. W. T. Rodgers
Quartet	-	-	-	'06
Address	-	-	-	Dr. L. C. Lord
Address	-	-	-	Mr. W. L. Steele
Solo	-	-	-	Mr. J. Ruffner
Address	-	-	-	Mr. S. J. Ferguson
Address	-	-	-	Mr. S. B. Hursh
Quartet	-	-	-	'06

"God Be With You Till We Meet Again."

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